

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's



**New Arts Commerce and Science College Parner 414302
District: Ahmednagar (Maharashtra)**

**The Annual Quality Assurance Report (AQAR)
of the IQAC 2013-2014**

(Note: The AQAR period is the Academic Year. July 1, 2013 to June 30, 2014)

Part – A

1. Details of the Institution

1.1 Name of the Institution

New Arts Commerce and Science College

1.2 Address Line 1

Parner

City/Town

Parner

State

Maharashtra

Pin Code

414302

Institution e-mail address

nacspar@rediffmail.com

Contact Nos.

02488-221535, 02488-221537

Name of the Head of the Institution:

Dr. Rangnath Kisan Aher

Tel. No. with STD Code:

02488-221535

Mobile:

9422754030

Name of the IQAC Co-coordinator:

Pradip Shivram Mutkule

Mobile:

9922565575

IQAC e-mail address:

iqacparner@gmail.com

1.3 NAAC Track ID(For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

EC/58/RAR/053 dated 10 March 2012

1.5 Website address:

newartsparker.com

Web-link of the AQAR:

<http://www.newartsparker.com/AQAR2013-14doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	78 %	08 January 2004	08 January 2009
2	2 nd Cycle	B	2.81	10March 2012	10 March 2017

1.7 Date of Establishment of IQAC: DD/MM/YYYY

15 December 2000

1.8 AQAR for the year:

2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC:

This is **AQAR** report for **academic year 2013-2014** as first cycle of reaccreditation outcome is declared on **10 March 2012**

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

1.12 Name of the Affiliating University:

Savitribai Phule Pune University, Pune

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FI	<input type="text" value="√"/>
UGC-Innovative PG programmes	<input type="text"/>	any other (Specify)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="09"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
	<input type="text" value="01"/>

2.8 No. of other External Experts

2.9 Total No. of members

19

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: 10 No.

08

Non-Teaching Staff

04

Students

03

Alumni

Others

03

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

3 lakhs

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

3

International

National

State

1

Institution Level

3

(ii) Themes

Quality of teaching-learning-evaluation, effective student services, Smart offices

2.14 Significant Activities and contributions made by IQAC

IQAC proactively function as coordinating body in the college for planning and execution of developmental activities and quality aspects and quality improvement of staff, student services and infrastructure development. Periodical meetings with Principal and various committees in the college and different stakeholders were highly useful for planning and as well as monitoring the progress of different activities. Successful organization of National and state level events, students' activities were possible only due systematic planning, sincere execution, and team work as well as positive leadership.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<p>Construction of modern Conference Hall</p> <p>Upgradation of Separate Science laboratory facilities.</p> <p>Organization of National and state level seminars and workshops for staff as well as students.</p> <p>Organization of NAAC sponsored seminar</p> <p>Road safety campaign activities</p> <p>To take role in <i>Jagar Janivancha Programme</i></p> <p>To apply for Best College Award to SPPU</p> <p>Campus Beautification Programme</p>	<p>Construction of Modern Conference Hall: Rajarshi Shahu Hall is completed.</p> <p>Upgradation of Separate Science laboratory facilities is completed.</p> <p>National and state level events for staff as well as students were organized.</p> <p>NAAC sponsored national Seminar was organized by IQAC</p> <p>The college received University as well as state level awards for <i>Road Safety Campaign</i>.</p> <p>The college received University level and State level award for <i>Jagar Janivancha Programme</i>.</p> <p><i>The college is recipient of Best college award by SPPU in 2013</i></p> <p>By tree plantation, developing lawn in front of administrative building campus made beautiful.</p>

<p>Up gradation of library and gymkhana facilities</p> <p>To apply for Best Magazine Award to SPPU</p>	<p>Library and gymkhana facilities a upgraded.</p> <p>The college is recipient of Best magazine Award by SPPU in 2013-2014</p>
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** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body y No

Management cate any d body

Provide the details of the action taken

The AQAR was in kept in HODs meeting, was discussed by members, few additions were incorporated by members and approved. The AQAR was also kept in staff meeting and approved. The AQAR was kept in the LMC Meeting and get approved. With approval from all stakeholders and management of parent institute AQAR is finalized.

Part B: 2013-2014

Criterion I: Curricular Aspects

1.1: Details about Academic Programmes:

Level of the Programme	Number of existing Programmes	Number of programmes added during the year 2013-14	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	01	01	--
PG	06	01	07	--
UG	04	--	02	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	01 (Journalism)	--	01	--
Others	--	--	--	--
Total	11	02	11	--

Interdisciplinary	01	--	01	--
Innovative	--	--	--	--

Table 1.1 a: Name of existing academic programmes:

Sr. No.	Level of the Programme	Name of existing Programmes	Name self-financing programmes
1)	Doctor of Philosophy (Ph. D.)	Science: Chemistry	Science: Chemistry
2)	Post Graduate	A) Arts: 1) Marathi, 2) Hindi and 3) Geography	A) Arts: 1) Marathi, 2) Hindi and 3) Geography

	(PG)	B) Science: 1) Organic Chemistry, 2) Analytical Chemistry and 3) Computer Science	B) Science: 1) Organic Chemistry, 2) Analytical Chemistry and 3) Computer Science
		C) Commerce: Commerce	C) Commerce: Commerce
	Under Graduate (UG)	A) Arts: 1) Marathi, 2) Hindi, 3) English, 4) History, 5) Political Science, 6) Economics and 7) Functional English	--
		B) Commerce	--
		C) Science: 1) Botany, 2) Chemistry, 3) Physics, 4) Computer Science 5) Mathematics (Subsidiary) 6) Zoology (Subsidiary) and 7) Statistics (Subsidiary)	Computer Science
		D) BCA:	BCA
3)	Certificate Course	Journalism and IT	Journalism and IT
4)	Interdisciplinary	Environmental Awareness	Compulsory to second year of undergraduate courses.

The self-financing programmes do not differ from other programmes with reference to admission, curriculum, teacher qualification and salary etc. The fee structure for the self financed programmes is as per the fee pattern approved by University of Pune and Government of Maharashtra.

1.2: (i) Flexibility of the Curriculum: CBCS/ Core/ Elective option/ Open options

a) Choice Based Credit System (CBCS) b) Core options c) Elective options d) Add on courses e) Interdisciplinary courses f) Flexibility to the students to move from one discipline to another g) flexibility to pursue the programme with reference to the time frame (flexible time for completion)

In all the UG and PG courses fair amount of flexibility is provided within the limitation of an affiliated college as per the norms of the affiliating University. The Choice Based Credit System (CBCS) is available to M. Sc., M. Com and M. A. program. The academic program includes a variety of core option and elective options to the students. In Arts Faculty there are seven subjects at the specialization. There are elective options at second year. The commerce stream posses twelve elective options. In science stream there are four subjects at specialize level. Sufficient elective options are available. The career oriented courses like Journalism and I.T., M.S.-CIT and soft skill development programmes are available for personality development for students. The course in environmental awareness is an interdisciplinary course. Students from Science and Commerce discipline can move to Arts discipline. The students have flexibility to pursue the program as per the time frame stipulated by University of Pune.

(ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	14
Trimester	--
Annual	09

Under graduate level Arts and Commerce faculty have annual programmes. Doctor of Philosophy (Ph. D.) is having perennial programme. Under graduate Science and Computer application, Post graduate. (Marathi, Hindi, Geography, Organic and analytical chemistry, Computer science and Commerce) have semester pattern.

1.3: Feedback from Stakeholders:-

*** Alumni Feedback:**

Inputs as part of feedback are taken from alumni whenever they visit the campus for various programmes.

- **Parents Feedback:** Oral and written feedback are taken from parents during parent meet.
- **Students Feedback:**

Feedback obtained from students at the end of academic year from standard format. Feedback is also collected by the respective mentors. The end semester result analysis is also taken a part of feedback process.

- **Employers Feedback:**

Feedback is collected from the employers and industries during the placement interviews and also during industry visit.

- **Academic Peers Feedback:**

The feedback is collected from the external examiner, expert, invited for guest lecturer and industry experts.

Feedback from alumni, parents, employers and students are obtained. Formal feedback in the form of feedback forms are taken. Suggestion boxes are kept in office, library, reading room and Gymkhana. The alumni and parents register their feedback verbally as well as in written communications. During the academic year, community members also register their feedback on curriculum and functioning of the college during different formal and non-formal meets.

Feedback Analysis:-

There is separate feedback committee in the college which includes teaching and an office staff. The feedback committee analyses the feedback and the suggestions are discussed with head of the departments and principal. The necessary steps and measures are taken on the feedback. Feedbacks are also communicated to the management. Teachers communicate their suggestions to respective board of studies and in the syllabus restructuring workshops. **(Annexure I & II)**

1.4: Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabus revision generally takes place after three years. The revision in the syllabus is based on feedback from stakeholders and to incorporate new trends and developments in the particular subject. Presently college has no much flexibility to develop and restructure the curricula because it is an affiliated college. The curriculum development and restructuring is generally controlled by University of Pune. During the

restructuring of curricula, guidelines of U.G.C and State Counsel of Higher Education are followed.

1.5: Any new Department/Centre introduced during the year. If yes, give details.

Doctor of Philosophy (Ph. D) center for chemistry and Master of Commerce (M. Com) for commerce introduced during the academic year 2013-14. M. A. English and B. Sc. Mathematics courses were sanctioned by Government of Maharashtra.

Criterion – II

Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
35	24	11	NIL	NIL

2.2 No. of permanent faculty with Ph.D.

15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	05	00	00	00	00	00	00	03	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest	Visiting	Temporary
Nil	Nil	47

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	51	08
Presented	15	29	08
Resource Persons	NIL	06	04

- Use of white interactive board.
- Student seminars & viva – voce.
- Need based lectures & workshops with the help of Industry Personals
- Use of charts & models while delivering lectures.
- Excursion & field visits to observe habit & habitat.
- Use of preserved specimens & dissected parts.
- Demonstrations are organized to understand the concept.
- E-notes, E-books- journals made available to students through E-library.
- PPT's of renown Experts made available to students.
- OHP transparencies, topo sheets made available to students.
- How to sketch Figures & Diagrams – workshops.
- In order to understand the concept in the concerned subjects, the topics in those subjects are taught by the expert teachers collectively i.e. team teaching.
- For studying the concepts in various subjects, reference books are made easily available in the concerned departments.
- Special Coaching/Guidance Scheme is adopted for advanced and slow learners.
- Through funds created by Institution and teachers, some economical support is given to the economically backward and needy students for continuing their education
- For all round personality development, in the College, activities are soft skill program me, karate training, self-defense scheme, magazines-*Yuva Chetana*, Annual Magazine -*Chetana*.
- Physically disabled students are given special treatment in filling the admission and Examination form.
- Xerox facility is available in the central library.
- Pure and clean drinking water facility is made available in the Reading Hall.
- M-OPAC facility to the college teachers are provided for getting arrival of new books in the central library.
- In order to understand the concept in the concerned subjects, the topics in that subjects are taught by the expert teachers collectively i.e. team teaching.
- For studying the concepts in various subjects, reference books are made easily available in the concerned departments
- For all round development of students, well equipped gymnasium and sports facilities are available.
 - Student Ward Scheme

2.7 Total No. of actual teaching days
During this academic year

247

2.8 Examination/ Evaluation Reforms initiated by
The Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

- Periodical tests.
- Bar-coding for answer book.
- Credit based evaluation system
- Online registration system.
- In time evaluation process and declaration of results.
- Photocopy of answer sheet.
- Multiple Choice Questions in Internal Exam.
- Online Question Paper System
- .Open book Exam for M.A. Internal

2.9 No. of faculty members involved in curriculum
Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum
Development workshop

Workshop	Restructuring	Revision	Syllabus
17	05	00	

2.10 Average percentage of attendance of student

77

2.11 Course/Program me wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
T. Y .B.A.	101	2.97	16.83	29.70	9.90	5.94
T.Y.B.Com.	69	5.79	13.04	28.98	11.59	15.94
T.Y.B.Sc.	70	38.57	30.00	12.86	--	--
T.Y.B.Sc.(Computer Sci.)	39	12.82	23.07	20.51	5.13	2.56
M .A.(Marathi)	24	8.33	50.00	25.00	--	--
M.A.(Hindi)	14	7.14	14.28	28.57	14.28	7.14
M.Sc.(Organic Chemistry)	14	--	21.43	42.86	--	--
M.Sc.(Analytical Chemistry)	13	7.69	38.46	30.77	--	--
M.Sc.(Computer)	07	--	42.85	--	--	--
M.A.(Geography)	17	--	11.76	17.65	5.88	11.76

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC contributes by giving suggestions for improving quality of teaching learning process such as classifying students on the basis of aptitude test.
- Remedial Coaching is suggested for slow learners.
- Extra / Advanced Coaching is suggested for bright /advanced students.
- Challenging projects and tests are prescribed for fast / advanced learners.
- Continual evaluation is the classroom activity is suggested for monitoring progress of the students.
- Tutorials / assignments / presentations are suggested for better performance of the student and teachers.
- IQAC encourages for organizing seminars and workshops for quality improvement IQAC suggests individual projects for students as well as encourages the faculty for research projects and publications.
- IQAC encourages use of audio-visual aids in teaching / learning tools regularly.
- IQAC encourages the faculty to implement various courses /short term program me for all round development of the students such as communication skills, nursery (plants) management, computer skills etc.
- IQAC suggests the faculty to conduct surveys regarding concerned topics through students to offer the practical knowledge and develop other skills

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	02
HRD programme	-
Orientation programme	04
Faculty exchange programme	-
Staff training conducted by the university	02
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	02
Others	03

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	03	00	10
Technical Staff	11	07	00	05

Criterion – III

Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- College has started research center in Chemistry and Botany
- Motivation for staff to apply and complete research Projects on relevant topics
- Organization of National level Workshop on research Methodology for young researchers
- Deputation of staff on FIP to pursue research M.Phil. and Ph. D.
- Encouragement and support to staff to present their research at international and national level conferences and Symposia.
- Active support to staff to attend and participate in Conferences, Symposia, Seminars and Workshops.
- Organization of different national and State level Conferences.
- Interaction with Industrial expertise and Scientist from research organization.
- Motivation and financial support for Postgraduate students to participate in national level conferences and seminars.

3.2 Details regarding major projects

	Completed	On-going	Sanctioned	Submitted
Number	-	01	01	01
Outlay in Rs. Lakhs	-	112.0 Lakh	4.5 Lakh	-

3.3 Details regarding minor projects

	Completed	On-going	Sanctioned	Submitted
Number	05	07	04	
Outlay in Rs. Lakhs	4.30 Lakh	12.76 Lakh	7.40 Lakh	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	15	24	-
Non-Peer Review Journals	-	05	08
e-Journals	-	-	-

Conference proceedings	08	29	--
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3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	05	UGC	116.5 Lakh	Funds Awaited
Minor Projects	02	UGC/UOP	20.16 Lakh	12,55,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the Uni./ College	-	-	-	-
Students research projects(<i>other than compulsory by the University</i>)	-	-	-	-
Any other(Specify)	-	-	-	-
Total			136.66 Lakh	12,55,000

3.7 No. of books published i) With ISBN Chapters in Edited Book

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy DBT Star Scheme
INSP C Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
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Number	-	05	--	01-	-
Sponsoring agencies	-	UGC		BCUD, Pune	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agencies From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and

Students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

Personality Development and Male –Female Equality
Challenges in Mathematics
Jagar Janivancha
Disaster Management

- Organized seminar on Sericulture under biodiversity conservation Programme in association with BAIF, Pune
- Organized **State level N.S.S camp.**
- Organized blood donation Camp, dam construction, CCT and Tree plantation Programme
- Book Bank Facility
- Interlibrary Loan Facilities
- E-Library (Inflibnet N-List Programme)
- Granth Pradarshan
- Women and Child development
- Women Empowerment (Self Help Group)
- Hemoglobin Checkup for Girls
- Rally and Essay writing Competition on ‘female feticide’
- Earn and Learn Scheme
- Fearless Girl Campaign

Criterion – IV

Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing(up to 31/5/2013)	Newly created (1/6/13 to 31/5/14)	Source of Fund	Total(Up to 31/5/14)
Campus area	11.4	-	-	11.4
Class rooms	23	-	-	23
Laboratories	08	-	-	08
Seminar Halls	01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.(1/6/13 to 31/5/14)	-	Generator	-	-
Value of the equipment purchased during the year (Rs. in Lakhs) (1/6/13 to 31/5/14)	-	3.82	UGC	-
Others	-	-	-	-

4.2 Computerization of administration and library

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Administration-(Office)

- Admission process
- Software perfect CL 130
- Monthly salary
- Account section
- Exam section
- Scholarship
- Internet

Library-

- Soul 2.0 software
- E-books and E Journals(N list programme)

- Book Bank
- Open Access
- Audio-Video Aids
- Reference service
- Lending of books

.3 Library services:

	Existing (up to 31/5/2013)		Newly added(1/6/13 to 31/5/14)		Total(Up to 31/5/14)	
	No.	Value	No.	Value	No.	Value
Text Books	14118	1391743	1169	299024	15287	1690767
Reference Books	10652	1049912	881	225580	11533	1275492
e-Books	75000	5000	22600+	-	97600	5000
Journals	61	12334	-	-	61	12334
e-Journals	5000 ⁺	-	1000+	-	6000+	-
Digital Database	-	-	-	-	-	-
CD & Video	221	37000	112	2900	333	39900
Others (specify) Binding volume	P2564	28114	-	-	P2564	28114

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	129	01	129	-	-	01	15	-
Added	20	02	-	-	-	-	-	-
Total	149	03	149	-	-	01	15	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

DIP and Tally Certificate Courses arranged for students. Workshop on use of modern teaching methods organized for newly recruited staff with the help of IQAC.

4.6 Amount spent on maintenance in lakhs:

i) ICT	1.99
ii) Campus Infrastructure and facilities	12.02
iii) Equipments	1.58
iv) Others	4.67
Total:	20.26

Criterion – V

Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Publication of Brochure and Handbook
- Updating Website Regularly
- Publication of pamphlets and handouts
- Flex and notice boards
- Students Meetings

5.2 Efforts made by the institution for tracking the progression

- Effective interaction between class teacher and students
- Conducting periodical tests, encouraging peer group learning, parent teacher meeting ,Alumni meet, contact through written feedback from the alumni, Group discussion & Social networking

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1619	307	-	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

No	%
1106	57.43

Men

No	%
820	42.58

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
959	10	34	621	--	1714	1182	103	28	613	--	1926

0										
---	--	--	--	--	--	--	--	--	--	--

Demand ratio : 1:1 Dropout **Up to 10 %**

5.4 Details of student support mechanism for coaching for competitive examinations

- College has separate competitive exam & guidance cell
- Lectures of eminent persons
- Guidance by gazetted officers, Staff lectures, Soft skill programme, Workshop for Class Representatives, Debate & Elocution competition, Physical Fitness Test, Books & Reference competitive exams as well as personality development

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS State PSC PSC Others

5.6 Details of student counseling and career guidance

- Organizing coaching classes for competitive exam
- Girls personality development programme
- Soft skill development programme
- Placement guidance/ interview technique
- Placement camp

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	25	03	10

5.8 Details of gender sensitization programmes

- **Essay competition on female feticide**
- **Gender sensitization talks to the students of the aided and self-supporting students by Dr. R.G. Sayyad**
- **Rally against female feticide problem**
- **Man- women equality workshop**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	35	1,05,000/-
Financial support from government	777	90,69,160/-
Financial support from other sources		
Number of students who received International/ National recognitions		

* **N.C.C. Annual Scholarship - Priyanka Choudhari , Chief Minister Scholarship**

5.11 Student organized / initiatives

Fairs : State/ University level National International level

Exhibition: State/ University level National International level

5.12 No. of social initiatives undertaken by the students. **08**

- Rally against female feticide problem
- Man- women equality workshop
- Rally for Save Girl Child
- Road safety campaign
- Disaster management programme
- Agricultural development- Govt. Scheme & Subsidies
- Rural Development for National Progress
- Water conservation & Management

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 STATE THE VISION AND MISSION OF THE INSTITUTION

Vision:

The motto of our Parent Institution Ahmednagar Jilha Maratha Vidya Prasarak Samaj Ahmednagar is –

तेजो सि तेजो मे देही*i.e. “Tejo Si Tejo me Dehi”*

It means “Empowering the Masses through Quality Education”. This is well reflected in our mission statement as mentioned below –

Mission:

- Providing quality education to socially and economically backward classes.
- Bringing out educational and cultural development of rural population.
- Providing standard facilities of hostel accommodation, physical education and value education.
- Bringing out social transformation through education.
- Creating resources and utilizing them for educational upliftment of common people.
- Promoting intellectual, ethical and cultural development of society.
- Imparting technical and professional education to increase employability and economic development.
- Creating a wide-spread educational network seeking mass participation in education.

Objectives:

In realizing the mission our sincere efforts are directed to achieve the following objectives –

- The college is situated in a drought prone rural area and strives to play a proactive role in creating awareness about value of education in its working environment.
- To provide educational facilities to the students belonging to villages surrounding Parner with special emphasis on economically weaker sections.

- To promote meaningful access to modern education.
- To provide on-going leadership in improving educational system and bringing reforms in the system by organizing seminars, workshops, discussions and field surveys.
- To achieve the highest quality and standard of education and thereby to enhance the quality and standard of rural life.
- To promote participation of the people in education.
- ☒ To provide state-of-the-art infrastructure and competent faculty to impart quality education.
- ☒ To provide high quality knowledge and skill with student friendly and disciplined ambience.
- ☒ To provide interdisciplinary courses along with traditional, professional and vocational streams.
- ☒ To foster holistic personality of the students.
- ☒ To impart basic knowledge; develop skills, aptitudes and competencies of students to meet the future challenges.
- ☒ To instill research culture and positive attitude among the students for the progress and development of the nation.
- ☒ To open the avenues of Learning and Research to meet the socio-economic challenges of 21st Century.

Goals:

In the context of above objectives the goals of our college are as follow –

- ☒ Dissemination of the knowledge of the Professional expertise in the process of learning.
- ☒ To make the students of this college successful and good citizen who are alive to play their role in the social, political and economic advancement of the country.
- ☒ To give exposure to the students of by arranging field visits and national, international collaborations.
- ☒ To achieve a comprehensive “map of reality” about the inter-relations of students’ respective academic streams and social processes.
- ☒ To bring social change by academic research.

Our practice is that the above objectives and goals of the College are addressed to the students on the opening day of the college by the Principal and teaching staff. The College further takes efforts to make them know to the society at large by printing those objectives on the College prospectus and displaying them in the chamber of the Principal, Reading Room and Information Centre of the College.

6.2 DOES THE INSTITUTION HAS A MANAGEMENT INFORMATION SYSTEM

Our college has provided internally connected computers through LAN, so that any department in our college can get access to important data whenever it needs.

6.3 QUALITY IMPROVEMENT STRATEGIES ADOPTED BY THE INSTITUTION FOR EACH OF THE FOLLOWING:

6.3.1 CURRICULUM DEVELOPMENT

- During 2013-14 University of Pune restructured Second Year syllabus to be implemented from academic year 2014-15.
- In order to make the process inclusive SPPU organized syllabus restructuring and revision workshops for different faculties
- Dr. D. R. Thube has been nominated as BOS member
- In this academic year 17 teachers from our college have participated and contributed in restructuring of syllabus while 05 teachers participated in revision of syllabus for respective faculty.
- A certificate course on journalism was available for students.
- A certificate course in Spoken English was available for students.
- A Certificate course on Nursery Management was sanctioned.

6.3.2 TEACHING AND LEARNING

- Use of white interactive board while teaching.
- Student seminars & viva – voce.
- Need based lectures & workshops with the help of Industry Personnel
- Use of charts & models while delivering lectures.
- Excursion & field visits to observe habit & habitat.
- Use of preserved specimens & dissected parts.
- Demonstrations are organized to understand the concept.
- E-notes, E-books- journals made available to students through E-library.
- PPT's of renown Experts made available to students.
- OHP transparencies, top sheets made available to students

- How to sketch Figures & Diagrams – workshops.
- In order to understand the concept in the concerned subjects, the topics are taught by the expert teachers collectively i.e. team teaching.
- For studying the concepts in various subjects, reference books are made easily available in the concerned departments.
- Special Coaching/Guidance Scheme is adopted for advanced and slow learners (Remedial Coaching)
- Through funds created by Institution and teachers, some economical support is given to the economically backward and needy students for continuing their education
- For all round personality development, in the College, activities are soft skill program me, karate training, self defense scheme, news paper-*Yuva Chetana, Annual - Chetana.*
- Physically disabled students are given special treatment in filling the admission and Examination form.
- Xerox facility is available in the central library.
- Pure and clean drinking water facility is made available in the Reading Hall.
- M-OPAC facility to the college teachers are provided for getting arrival of new books in the central library.
- For all round development of students, well equipped gymnasium and sports facilities are available.

6.3.3 EXAMINATION AND EVALUATION

- All teaching and non-teaching staff always do examination duties as a part of their routine job role in the following manner:
 - Internal Junior Supervisor
 - Internal Senior Supervisor
 - Internal Squad
 - Internal centralised CAP for college level examinations
 - External Senior Supervisor
 - External squad
 - University level CAP
- Also in order to improve academic performance and presentation skills in respective subjects of students, all departments conduct class tests, tutorials with regular intervals.
- Students also submit home assignments on various topics related to their academics in respective departments

- In order to increase transparency and accountability in Examination and Evaluation pattern college has incorporated various reforms as per norms given by SPPU (They have further been discussed in detail in 6.9)

6.3.4 RESEARCH AND DEVELOPMENT

The management, administration and IQAC play very important role in promoting and sensitizing academic and research environment in our college through various ways

- Motivation for staff to apply for minor and major research projects by various funding agencies
- Also further motivation and support for completion of already sanctioned research projects.
- Encouragement and support for organization of international, national, state, university and district level seminars/ conferences workshops, symposia etc. funded by different agencies.
- Encouragement and support for staff to present their research at international, national, state, university and district level seminars/ conferences workshops, symposia.
- Active support for staff to attend, participate and contribute in international, national, state, university and district level seminars/ conferences workshops, symposia.
- Motivation, encouragement and support for interaction with industrial expertise and scientists from various organizations.
- Deputation of staff to FIP (Faculty Improvement Programme) to pursue research at Phil or PhD level
- Motivation and financial support for postgraduate students to attend and participate in international, national, state, university and district level seminars/ conferences workshops, symposia.
- As a result of all this we have 15 permanent faculty members with PhD in this academic year.
- The college and IQAC analyses API of all faculty on regular basis and motivates them in order to improve its quality
- Faculty participation in conferences and symposia

No. of Faculty	International level	National level	State level
Attended	01	25	08
Presented	10	52	08

Resource Persons	NIL	06	04
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6.3.4 LIBRARY, ICT AND PHYSICAL INFRASTRUCTURE/ INSTRUMENTATION

- The management and college believe that modern technology and infrastructure are necessary tools for quality improvement of academicians and students.
- Thus the institute always spends sufficient amount of funds on technological and infrastructural development.
- Local Management Committee has played a vital role in technological and infrastructural development of the college.

LIBRARY

- Extension and enhancement of library services as a learning resource is continuously done
- The library is equipped with around 28000 books including text books, reference books and others and subscribed to 61 research journals from various streams.
- Also e-books available in library are 97000+ while no. of e-journals are 6000+
- Also in order to develop and deepen reading culture in students and society the library has initiated innovative programmes like
 - 'वाचू आनंदे'
 - 'पाहुणा वाचक योजना'
 - लेखक आपल्या भेटिला
 - Displaying of new arrivals in books and periodicals
- Library has provided open access to newspapers and specific periodicals to all students and staff.
- Post graduate departments in the college have been availed with the facility of 'departmental library'
- Sufficient amount of fund has been allocated to each department at the start of the year for purchase of text books, reference books, journals, etc.

ICT (Information and Communication Technology)

- Department of Computer Science has shouldered this responsibility of equipping the institute with modern technological aids and ICT.
- Computerization of library record.
- Each department in college is equipped with computer, internet facility.
- All the departments have been availed with the facility of projectors and LCDs

- All Students also have open access to computer lab.
- DIP and Tally Certificate courses have been arranged for students.

INFRASTRUCTURE

- The college is equipped with sufficient and efficient class rooms, seminar halls, administrative building, gymkhana, playground, ladies hostel, ladies room, ladies and gents washrooms, etc.
- Well-equipped research laboratories

6.3.6 HUMAN RESOURCE MANAGEMENT

- Various committees are formed at the start of each academic year for more efficiency, accountability and consistency in the tasks given throughout the year
- Principle of distribution of work has been followed.
- We have in our college 26 committees
- Throughout the year these committees conduct task based committee level meetings and submit the annual report at the end of the year to be published in '*Chetana*' – year book of the college.
- Teachers are encouraged to participate in corporate life and represent themselves on various academic and public bodies by the management.
- Coordination Committee, HoDs and coordinators and chairpersons of various committees and cells bring about coordination in order to achieve successful culmination of various practices and programmes.
- Honoring teachers on their completion of PhD studies, outstanding research work and successful completion of 25 years of their services as teachers on every annual day of the college
- Also in order to improve quality of existing Human Resource the institute encourages and motivates teaching and non – teaching staff to undergo various quality development programmes organized by the university or UGC from time to time. As a result of this following teachers attended and contributed in respective programmes:

○ Refresher courses	-	04
○ UGC – Faculty Improvement Programme	-	02
○ Orientation programme	-	03
○ Summer / Winter schools, Workshops, etc.	-	02
○ Others	-	01

6.3.7 FACULTY AND STAFF RECRUITMENT

- As the college aims at delivery of excellent services, proper care is always taken for the professional development of the teaching and non-teaching staff.

- College has evolved a friendly work environment that allows the staff to work effectively especially new staff. They are supported and facilitated by senior staff. Besides it, they are encouraged to attend professional development programmes.
- Regular formal and informal meetings of non-teaching staff are organized with the Principal to resolve various issues and insistence is made on the issue of effective work culture.
- Library staff is encouraged for training in advanced tools and technologies in library services.
- For faculty and staff recruitment college follows the norms laid by UGC and University of Pune.
- Appraisal of teachers' performance is done regularly.
- Training workshop on use of modern teaching methods was organized for newly appointed teachers with the help of IQAC

6.3.8 INDUSTRY INTERACTION / COLLABORATION

6.3.9 ADMISSION OF STUDENTS

- Single Window System
- Fully automated admission process
- Declaration of admission process on college website and through newspapers
- Admission committee
- Students counseling

6.4 WELFARE SCHEMES FOR

- Teaching and non-teaching:
 - Financial assistance to participate conference, workshop and seminars.
 - Staff Credit Society providing loan facilities on two levels i.e. regular and emergency. (Rs. 5485957.00; source – college ledger book)
 - Provision of leave to faculty to pursue doctoral studies under FIP.
 - Duty leave for officially sanctioned training programmes and workshops
 - College provides financial support to faculty to present papers in various seminars and conferences.
 - Staff Welfare Fund (Rs. 666779.00; source – college ledger book)
 - Loan against P. F.
- Students
 - Scholarships
 - DIP and Tally Certificate courses have been arranged for students.

- 50% concession in fees for the girl who stood first in the Girls' hostel merit list
- Earn Learn scheme
- Student Welfare Fund
- Poor Students Development Fund
- Health Care Facilities
- Soft Skill training
- Competitive exam training
- Remedial coaching

6.5 TOTAL CORPUS FUND GENERATED

Sr. No.	Source	2013-14
<u>State Government</u>		
1.	Teaching and Non-Teaching Salary	32879133.00
2.	EBC Grant	57405.00
<u>BCUD, SPPU</u>		
3.	Seminar, Workshop Grants	77070.00
4.	N.S.S. Grant	126250.00
5.	Exam Remuneration	968337.00
<u>From Students</u>		
6.	Caution Deposits (Library)	81725.00
7.	Exam Fees	1848800.00
8.	Registration Fees	45075.00
9.	Tuition Fees	363520.00
<u>From UGC/ICSSR</u>		
10.	Additional Assistance	-
11.	Merged Scheme	-
12.	UGC Project	753471.00
13.	CPE Grant	932750.00
14.	BSR Grant (Inspire)	-
15.	Seminar, Conference Grant	140000.00
<u>Other Source</u>		
16.	Tender	-
17.	Other Sources	1173929.00
<u>Total</u>		39447465.00

6.6 ANNUAL FINANCIAL AUDIT HAS BEEN DONE DURING 2013-14

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Parent Institute	Yes	Parent Institute
Administrative	Yes	Parent Institute	Yes	Parent Institute

6.8 DO THE UNIVERSITY/ AUTONOMOUS COLLEGE DECLARE RESULTS WITHIN 30 DAYS?

- Results of all examinations conducted by SPPU has declared with stipulated time period as per norms of SPPU
- Results of all examinations conducted by the college has declared within 45 days as per norms laid by the SPPU

6.9 WHAT EFFORTS ARE MADE BY THE UNIVERSITY/ AUTONOMOUS COLLEGE FOR EXAMINATION REFORMS?

- Bar-coding for answer book.
- Credit Based Evaluation System
- Online Registration System for examination form, verification and revaluation form
- Follows norm laid by University of for evaluation and declaration of results
- Photocopy of answer sheets
- MCQ pattern in internal examinations
- Online QPD system

6.10 WHAT EFFORTS ARE MADE BY THE UNIVERSITY TO PROMOTE AUTONOMY IN THE AFFILIATED/CONSTITUENT COLLEGES?

- NIL

6.11 ACTIVITIES AND SUPPORT FROM THE ALUMNI ASSOCIATION

- Alumni of this college contribute in support fund for poor students
- Alumni association distributes various prizes in annual function of the college for bright students.
- In this academic year, annual meet of alumni association was held and various topics regarding development of students, college, and staff were discussed.
- An effective feedback system is at place seeking feedback on various aspects.

6.12 ACTIVITIES AND SUPPORT FROM THE PARENT – TEACHER ASSOCIATION

- Meeting of parents with the Principal, Vice-Principals, admission committee members and HoDs take place at the time of admission and throughout the year.
- Parent-Teachers meeting at departmental and institutional levels.
- An effective feedback system is at place seeking feedback on various aspects.
- Students Counseling and Organization of Cultural events
- Designing new courses on college campus

6.13 DEVELOPMENT PROGRAMMES FOR SUPPORT STAFF

- Training Programmes for support staff
- Participation of support staff in training programmes organized by UOP
- Training for online Exam Process
- MS-CIT training
- Scholarship training
- MIS training
- RUSA training

6.14 INITIATIVES TAKEN BY THE INSTITUTION TO MAKE THE CAMPUS ECO-FRIENDLY

- Water Recycling System
- Water Harvesting System
- Tree Plantation and Maintenance
- Use of solar water heating system for hostel and guest house.
- Oxygen Garden
- Cactus garden
- Vermicomposting Project
- Sewage Treatment Plant
- Potable Water System

Criterion – VII

Innovations and Best Practices

01/06/2013 to 31/05/2014

7.1 Innovations introduced during this academic year which have Created a positive impact on the functioning of the institution. Give details.

Economics:

- 1) Department of Economics conducted financial Literacy programme.

N.C.C.

- 1) Two Cadets Selected for Republic day parade in New Delhi on 26th January 2014.
- 2) One Cadet is Selected for given scholarship.

Student Welfare:

- 1) $\frac{1}{2}$ of the total number of students are provided with free medical aid.

Marathi:

- 1) $\frac{1}{2}$ of the total number of students are provided with free medical aid.
- 2) $\frac{1}{2}$ of the total number of students are provided with free medical aid.

Chemistry:

- 1) Soil and Water testing and guidance for farmers.
- 2) Organized soft skill training programme for PG students.
- 3) Organize science fair.
- 4) To provide Seed money for researchers
- 5) To encourage Teachers and students to attend research related Seminar/Workshop / Conferences and to present their research work.
- 6) To motivate Senior teachers to take research guide ship and actively guide the students.
- 7) To motivate teachers to apply for research projects

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Computer science:

- 1) Started student support centre and short term computer courses.
- 2) Seed money is provided for researchers
- 3) Teachers and students are encourage to attend research related Seminar/Workshop / Conferences and to present their research work.
- 4) Senior teachers are motivated to take research guide ship and actively guide the students

7.3 Give two best practices of the institution (please see the format in the NAAC self – study Manuals). Provide the details in annexure (annexure need to the numbered as i,ii,iii)

- Proposal for Research center in Chemistry and Botany are submitted to University.
- Two Teachers submitted their proposal for research Guide ship in Chemistry.
- A one day workshop on 'Fearless Girl Child' was organized.
- A 'Educational Fund' of Rs.1, 05,000/- was collected and distributed to poor and needy girl students.

7.4 Contribution to environmental awareness / protection.

N.S.S.:

- Tree plantation by N.S.S. volunteers.

Chemistry:

- 1) Conduct of practicals on semi micro-scale to minimize the use of chemicals and waste to avoid pollution & contribute to protect environment.
- 2) Organized special lectures on environmental awareness & conservation.

7.5 Whether environmental audit was conducted? Yes No

- Environmental Audit was conducted by a special committee Appointed for the purpose by the principal of the college.

Following suggestions were made by the committee.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plan of institution for next year.

- To organize national level camp.
- To install OHP in lab.
- Organize computer interviews.
- To start MA in English Course
- To install English language software in the language laboratory.
- To organize international conference on “**Environmental issues and Sustainable Development**”

Signature

*Pradip S. Mutkule
Coordinator, IQAC*

Signature

*Dr. Rangnath K. Aher
Principal and Chairperson, IQAC*

New Arts, Commerce and Science College Parner 414302

Tal-Parner, Dist-Ahmednagar

Feedback Analysis Report 2013-14

Alumni:

- Activities implemented in college are very good.
- Environment of college is fresh and clean.
- Examination system is very good.
- College canteen is good
- To start M.Sc. Physics.
- Excellent and good teaching staff.
- Academic development of college is very good.
- Administrative staff is co-operative
- Various types of books are available in the library.
- Over all development of college is good.
- The various opportunities are available to student from this college.
- College will have better rank in the future.

Parents:

- College campus is very good.
- Best college.
- Qualified staff.
- Well-developed library.
- Exam and class tests are very helpful for students.
- Good knowledge given for all students.
- Experienced and outstanding staff
- Discipline of the college is very good.
- Results are satisfactory.

Students:

- Highly motivated NCC unit.
- Well equipment laboratories.
- College organized student oriented activities.
- Canteen facility is very good.

New Arts, Commerce and Science college Parner 414302

Tal-Parner, Dist-Ahmednagar

Feedback Suggestions and action taken 2013-2014

Suggestions from Students	Actions taken
Campus interview should be arranged	Campus interviews are arranged.
Needs of books related to competitive exams.	Various books are made available in Library
Sports activity should be improved	Suggestions forwarded to gymkhana
Annual function of the college should of 2 days	Every year two days annual function organized.
Reading room Facilities	More space is made available
Conference hall	Already constructed.
Change of dress code for girls	Suggestions forwarded to principal
Science exhibition	Chemistry dept. organizes Chemistry exhibition.
Instruments in research lab	Different types of instruments are purchased.
Transport facility	Administration requested to state transport officer & facility made available according to students.
Prohibition for outside peoples and students	Suggestions forwarded to Discipline committee

Suggestions from alumni	Actions taken
Develop medicinal plant garden	Available
M.Sc. physics course	Proposal submitted for sanctioning
Campus interviews	Already started.
Extra facilities for girls	Suggestions forwarded to principal.
Wi-Fi- internet facility	Wi-Fi facility is available in college campus.
T.Y.B.Sc Zoology	Proposal submitted to GOM.
Concessions in fees for poor and to brilliant students.	Facility given to such students.
To start T.Y.B.Sc. Mathematics	Proposal submitted to Govt.
To start M.A. English	Proposal submitted to Govt.

Chairman
Feedback committee